

# Teaching Controversial Topics

Directions: Read one article, watch one video, and try one resource of your choice from the list below. Feel free to go big and read them all if curiosity and time permit!



## Read

### Read one or more article

- [Chapter 4: Teaching Controversy](#) (Teaching Tolerance)
- [Teaching Controversial Issues in a Time of Polarization](#) (NCSS)
- [James Baldwin's Lesson for Teachers in a Time of Turmoil](#) (The New Yorker)
- [Daring to Debate: strategies for teaching controversial issues in the classroom](#) (College Quarterly)

## Watch

### Watch one or more video

- ["How to Discuss Controversial Topics" – Joseph Ruse](#) (11:18) - TEDxKennesawStateUniversity
- ["Create a Safe Classroom for Courageous Conversations"](#) (9:44) - ISTE
- ["Why a Great Education Means Engaging with Controversy"](#) (5:47) - Big Think
- ["Move Over Debate, It's Time to Deliberate"](#) (9:26) - Teaching Channel

## Listen

### Listen to one of more recording/podcast

- [Addressing Controversial Issues in the Classroom](#) (51:00, part of a podcast series by the Stanford Center for Teaching & Learning, streaming on Apple Podcasts)
- [Contained Risk-Taking When Teaching Controversial Issues with Judy Pace](#) (35:12, part of a podcast series by Visions of Education, streaming on all platforms)
- [Teaching Hard History Podcast](#) (a podcast series by Teaching Tolerance, streaming on all platforms)
- [Teaching Controversy is Controversial \(And it Always Has Been\)](#) (31:00, part of a podcast series by Have You Heard, streaming on all platforms)

## Reflect

### Reflect on the following question

- What new awareness, questions, or ideas do you have after reviewing the resources?
- How will your new knowledge influence your teaching practices?
- What is most challenging to you when it comes to discussing controversial issues?
- What steps do you need to take in order to more comfortably address controversial topics in your classroom?
- How can you create & maintain a classroom climate that permits you to discuss